

At the end of Kindergarten, children should know and be able to do the following:

Thinking and Learning (cognitive) related to reading

- Names upper and lower letters
- Understands sounds/symbol relationship
- Recognizes rhymes and rhyming pairs
- Identifies initial and final sounds in words
- Blends sound to form words
- Reads selected high-frequency words

Thinking and Learning (cognitive) related to math

- Identifies basic shapes
- Sorts by shape, size, color
- Identifies/produces patterns
- Counts objects
- Recognizes numerals
- Counts by ones to 30
- Counts by twos, fives, tens
- Compares sets
- Demonstrates addition and subtraction readiness

Talking and Listening (expressive and receptive language)

- Speaks clearly in complete sentences
- Orally expresses ideas well
- Participates in group discussions
- Listens attentively
- Follows oral directions in sequence
- Recalls details of stories and directions

Work Habits

- Displays age appropriate attention span
- Works quietly
- Completes tasks
- Works neatly
- Shows initiative
- Demonstrates consistent effort

Fine Motor Skills

- Colors cuts appropriately
- Uses proper pencil grip
- Prints first and last name
- Writes upper and lower-case letters
- Writes numbers

Social Development

- Shows self-confidence
- Plays and works well with others
- Demonstrates appropriate behavior in class
- Assumes and carries out responsibilities

Physical Development

- Runs, jumps, hops
- Throws, bounce a ball